

# Activity 1

Photo Orienteering and Village Quiz

Osmotherley



There are actually 2 activities here that can be combined to make a longer activity:

1. Photo Orienteering
2. Osmotherley Village Quiz

As a combination, these activities create an effective village trail that will take you around most of the village of Osmotherley.



### Photo Orienteering

In this activity, the group is provided with a plan/map of Osmotherley and a Photo Sheet. The plan has letters marked at various locations. These letters correspond to photographs on the Photo Sheet and the aim is to match the letter to the photo. This activity allows groups to use a basic map or plan, identify similarities between what they can see and things represented on the plan, orientate themselves and locate specific points in order to identify the photographs. Groups can choose their own routes before setting off, and the various roles within the group (eg recorder, map reader) should be shared to create a sense of team.

### Osmotherley Village Quiz

This activity uses the same plan as above with the numbers identifying where the answers to the questions may be found. The group follows a route around the numbers that they choose themselves in order to answer all the questions. The activity will provide the group with a brief introduction to this lovely village, and how it may be similar or contrasting to their home location. This activity can be combined with the Photo Orienteering to give the group a chance to develop a wide variety of skills including those in observation, map use and team work. Routes to find both quiz questions and photos can be chosen.

It is not intended that either of these activities be a 'race' but an element of competition can be introduced through encouraging the groups to answer all the questions and find all the quiz answers. Additional points could be awarded for teamwork, cooperation, sharing roles, attitude to the task,



encouraging others and anything else you might wish to encourage from your group. The activities are designed to be fun with a bit of challenge, and provide a guided tour around this lovely village.

Refer to the planning sheet for how to deliver these activities. A risk assessment covering both activities is also included.



## Osmotherley Mystery Photos

Look out for these places on your way around the village. Match a number on the map to each picture. Then write the number below the photo on this sheet.



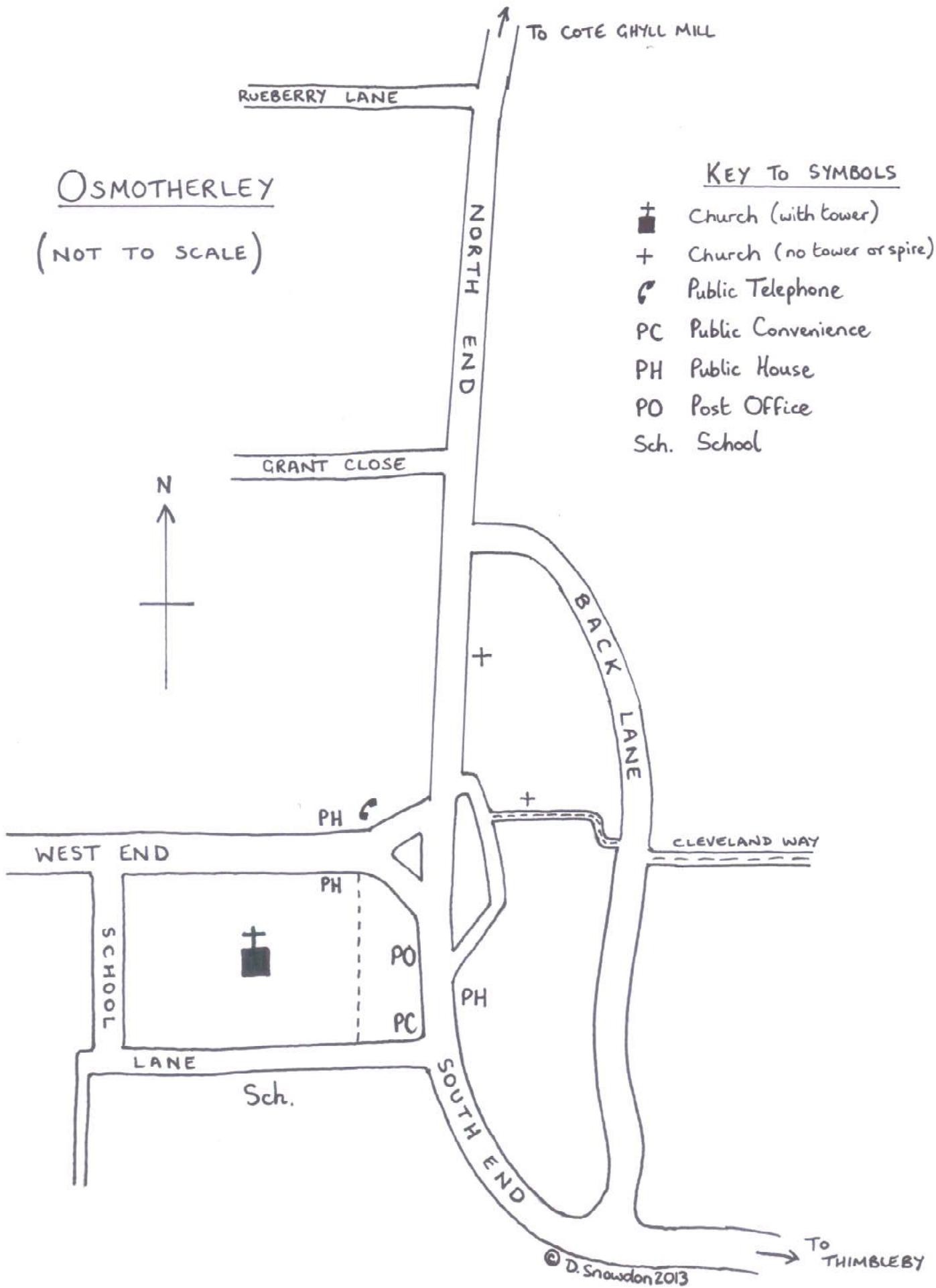
HOURS OF OPENING		
	MORNING	EVENING
MONDAY	-	CLOSED
TUESDAY	-	CLOSED
WEDNESDAY	-	5.30 - 9.00
THURSDAY	-	5.30 - 9.00
FRIDAY	12.00 - 2.30	5.00 - 9.30
SATURDAY	12.00 - 2.30	5.00 - 9.30
SUNDAY	-	-



OSMOTHERLEY  
(NOT TO SCALE)

KEY TO SYMBOLS

- ⊕ Church (with tower)
- + Church (no tower or spire)
- ☎ Public Telephone
- PC Public Convenience
- PH Public House
- PO Post Office
- Sch. School



Cote Ghyll Mill

**Osmotherley Village Trail**

**Group:** \_\_\_\_\_

**Mystery Photos**

Each photo on your sheet is shown on your map by a number. Mark the number next to the photo on your sheet. Be careful – some are trickier than others!

**Village Quiz**

Find the answers to these questions as you walk around the village. Record your answers on this sheet.

1. What number is Cobbler Cottage? (CLUE: North End) \_\_\_\_\_
2. What is the name of the road down which the 'public footpath' sign points? \_\_\_\_\_
3. What should not be fastened to the bench outside the shop? \_\_\_\_\_
4. What is the name of the Catholic Church? \_\_\_\_\_
5. What time does the post get collected on Saturdays? \_\_\_\_\_
6. How old is Thompson's shop? \_\_\_\_\_
7. Near photo 8, what do you need to be aware of? \_\_\_\_\_
8. When was the school room built? \_\_\_\_\_
9. How far is it to Northallerton from Osmotherley? \_\_\_\_\_
10. When was Osmotherley Methodist Church built? \_\_\_\_\_
11. How many men from Osmotherley died in the 1939-45 war? \_\_\_\_\_
12. How many 'Tuns' does the pub have? \_\_\_\_\_
13. Which queen can you find in the centre of the village? \_\_\_\_\_
14. What colour is the lion in the village? \_\_\_\_\_
15. Which National Park is Osmotherley in? \_\_\_\_\_

Very important rules – 1. Don't go onto private property - all the answers can be found on the footpaths around the village. 2. Be careful when crossing roads! 3. Make sure you're back for the finish time – even if you haven't completed the quiz. 4. HAVE FUN!



# Photo Orienteering Planning Sheet: OSMOTHERLEY, North Yorkshire

Age Group: Primary

Curriculum areas: Geography, Literacy, History

Activity	Resources
<p><b>Whole Group Input:</b></p> <ul style="list-style-type: none"> <li>• Introduce the activity by explaining that the children will be working in groups to complete a challenge.</li> <li>• Explain that they will need to use observation and navigation skills and teamwork to complete the challenge successfully.</li> <li>• Explain that they are going to use their navigation skills to complete a trail around Osmotherley.</li> <li>• Show the children the plan of Osmotherley and explain that the trail starts when they pass the 30 mph signs on entering the village.</li> <li>• Explain that they may need to turn the map round depending on which way they are travelling – Orientating the Map</li> <li>• Show the children the letters marked on the map.</li> <li>• Show the children the photo sheet and explain that each of the photos on the sheet was taken at a position marked with a letter on the map. Their challenge is to match each photo to the correct letter.</li> <li>• Explain the safety issues as part of the Risk Assessment – <i>what risks might there be as we go around the trail?</i> Roads, nettles, dogs etc</li> <li>• Discuss how the children can help reduce any risks and any procedures for crossing roads etc.</li> <li>• Explain that the children will be working as part of a team. <i>What do we need to do to work well as a team?</i> Ideas could be recorded on the large sheet (communicate, listen, talk, share roles, look after each other, all contribute etc.)</li> <li>• Split the group into smaller teams each of which should have an adult to assist.</li> </ul>	<p>Osmotherley Map Photo Quiz Sheet Large sheet of paper &amp; marker</p>
<p><b>Group Input:</b></p> <ul style="list-style-type: none"> <li>• Each group is provided with the resources listed.</li> <li>• Each group adult should facilitate discussion about: <ul style="list-style-type: none"> <li>• Route – <i>which way are you going to go around the village?</i></li> <li>• Roles – recorder, map reader, checker and rotating roles</li> </ul> </li> <li>• Ensure group understands the activity by asking them to explain what they are going to do.</li> <li>• Ask the group to look at the map – <i>what can they see?</i></li> <li>• The group should familiarise themselves with the photos (this helps to include all group members in searching for the photo clues). <i>What are the photos of?</i></li> <li>• Ensure the group understands the need to stay together and work together.</li> </ul>	<p>Osmotherley Map Photo Quiz Sheet Pencil (x2) Clip Board</p>

<ul style="list-style-type: none"> <li>Recap the safety points and remind the children that no photos were taken on private property so they should stay on the public footpaths at all times</li> </ul>	
<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>The groups should walk to Osmotherley via the road out of Cote Ghyll Hostel, and the footpath on the left hand side (see <b>additional notes for staff</b>).</li> <li>Adults with each group should assist with the activity ensuring the group work as a team and stay safe, but not completing the activities for them.</li> <li>Groups can be staggered in their departure from Cote Ghyll to ensure groups don't just follow each other around the same route.</li> <li>Groups walk around their chosen routes and complete the trail.</li> <li>Adults with each group can ask about/highlight/discuss any similarities or differences between Osmotherley and their school location.</li> <li>The activity should take between 90 mins and 120 mins.</li> <li>Groups should aim to complete the trail working together as much as possible.</li> </ul>	<p>Osmotherley Map Photo Quiz Sheet Pencil (x2) Clip Board</p>
<p><b>Review:</b></p> <ul style="list-style-type: none"> <li>Group answers can be checked against the answer sheet.</li> <li>Ask the children how well their team worked together and if they can give specific examples of when this happened (adults from each group may also add comments here!) – self-assessment – could refer back to the sheet from the whole group input.</li> <li>How did the children find the challenge? (eg. difficult, easy, interesting) and why?</li> <li>A discussion about teamwork, the trail and the similarities/differences in location can also form part of the review.</li> <li>Teams can receive their scores for the photo quiz – adults could add extra bonus team points for effective teamwork if desired!</li> </ul>	<p>Answer Sheet Group answers Sheet from Input</p>

### Additional notes for adults:

Each group should be accompanied by at least one adult. Footpaths should be used where possible. Be careful when crossing all roads and especially at the top of the hill as you enter Osmotherley.

Alter the amount of assistance given to groups depending on age/ability. Be prepared to let them make mistakes, but ensure they stay safe.

A visit to the park after the trail has been completed is a nice activity. Follow the footpath down West End and look out for the sign pointing to the right. It's also a good place for a picnic.

The village shop (The Top Shop) is also worth a visit if the children have money as they stock postcards and sweets. The shopkeeper will usually make up some 10p or 20p mix-up bags if given a bit of advance notice (eg on your way down to the village centre, for picking up on the return journey).



The residents of Osmotherley may well engage the children for a chat about what they are doing and where they come from. You can also get some interesting local and historical information too if you're lucky.

The aim of this activity is that it should be fun, and develop teamwork, navigation and observation. There are of course many other learning opportunities that might come out of the activity and direct further learning. We hope you enjoy it!

Risk Assessment and Management Record		Cote Ghyll Mill Educational Visits		
Establishment	<i>Cote Ghyll Mill</i>	Activity	<i>Osmotherley Village Trail/Photo Orienteering</i>	
Leader – person with overall responsibility for the whole group.		Other staff – Assistants, Parent Helpers	Ratios (suggested) 1 adult : 6 pupils for Years 1 - 3 1 adult : 10 –15 pupils for Years 4 - 6	
Identifying significant hazards – assessing the risk		Control measures – reducing the risk		
<b>Site and its environment</b> 1. <i>Proximity of path to roads – danger from traffic/death</i>  2. <i>Footpaths mixed in quality – risk of trip or fall injury</i>  3. <i>Flora and fauna – risk of sting, poison or bite</i>  4. <i>Meeting dogs off-lead – risk of bites</i>	<b>Risk*</b>  <b>H</b>  <b>M</b>  <b>M</b>  <b>M</b>	Verbal warning of danger area. Cross using agreed methods. Pay particular attention at known crossing point with most potential risk.  Only use agreed routes on footpaths and verbal warning to take care when off footpaths. Pupils involved in risk assessment procedure. Appropriate footwear to be worn by all participants.  Procedures and behaviours around flora and fauna to be discussed with all party members prior to visit. First Aid kit to be taken.  Verbal warning to remind children to fold arms and turn away/ignore. Ask owners to control dogs if necessary.	<b>outcome</b>  L  L  L  L	<b>Communicate with:</b> <i>STAFF /PARENT HELPERS/CHILDREN</i>  <i>STAFF/PARENT HELPERS/CHILDREN</i>  <i>STAFF/PARENT HELPERS/CHILDREN</i>  <i>STAFF/PARENT HELPERS/CHILDREN</i>
<b>Group</b> 1. <i>Large groups – risk of losing members</i>  2. <i>Behaviour of individuals – risk of disruption or accident</i>  3. <i>Group inexperienced in working in outdoors or walking in countryside areas – risk of accident</i>	<b>M</b>  <b>M</b>  <b>M</b>	Good ratio of adults to pupils. Pupils grouped with adult. Regular head counts. Group remains together throughout activity.  Individuals identified and to be closely supervised by staff.  Children involved in risk assessment process and clear on expectations of the visit. Also aware of suitable clothing to wear.	L  L  L	<i>STAFF/PARENT HELPERS/CHILDREN</i>  <i>STAFF/PARENT HELPERS</i>  <i>STAFF/PARENT HELPERS/CHILDREN</i>
<b>Leader and activity arrangements</b> 1. <i>Reliant on parent helpers – risk of poor supervision</i>  2. <i>Area unfamiliar to group members – risk of getting lost</i>	<b>M</b>  <b>M</b>	Parent helpers to be involved in risk assessment and pre-visit briefing.  Maps/plans available. Village location.	L  L	<i>PARENTAL HELPERS</i>  <i>STAFF/PARENT HELPERS</i>

\* H = High, M = Medium, L = Low

